

**Texas Education Agency  
2017-18 School Report Card  
S H CROWLEY INT (220912112)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Total Students: **531**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	71
School Progress	Met Standard	72
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	34.5%	44.0%	12.6%	Grade 5	24.1	24.4	21.2
Hispanic	30.5%	31.6%	52.4%	Grade 6	23.0	23.6	20.3
White	28.8%	15.9%	27.8%				
American Indian	0.6%	0.5%	0.4%				
Asian	1.5%	4.4%	4.4%				
Pacific Islander	0.4%	0.3%	0.1%				
Two or More Races	3.8%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	56.1%	61.0%	58.8%				
English Learners	8.3%	15.4%	18.8%				
Special Education	10.0%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.9%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	77.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$7,338	\$9,732	\$9,503
				Instruction	\$5,422	\$5,769	\$5,338
				Instructional Leadership	\$228	\$223	\$149
				School Leadership	\$601	\$639	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>71%</b>	66%	70%	76%	*	85%	*	76%	65%
	2017	75%	64%	<b>68%</b>	53%	68%	77%	*	93%	-	79%	62%
Reading	2018	74%	66%	<b>67%</b>	63%	65%	72%	*	*	*	79%	62%
	2017	72%	62%	<b>68%</b>	53%	68%	77%	*	*	-	78%	60%
Mathematics	2018	81%	71%	<b>81%</b>	76%	81%	87%	*	*	*	*	77%
	2017	79%	68%	<b>78%</b>	67%	81%	82%	*	*	-	87%	75%
Science	2018	80%	69%	<b>57%</b>	*	56%	64%	*	*	*	*	48%
	2017	79%	65%	<b>48%</b>	*	*	67%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>33%</b>	32%	34%	31%	*	60%	*	46%	30%
	2017	45%	32%	<b>31%</b>	19%	31%	37%	*	64%	-	41%	25%
Reading	2018	46%	36%	<b>35%</b>	37%	37%	30%	*	*	*	46%	32%
	2017	44%	33%	<b>33%</b>	20%	36%	38%	*	*	-	35%	27%
Mathematics	2018	50%	36%	<b>38%</b>	35%	39%	39%	*	*	*	*	34%
	2017	46%	32%	<b>36%</b>	20%	35%	43%	*	*	-	52%	30%
Science	2018	51%	36%	<b>20%</b>	*	18%	19%	*	*	*	*	17%
	2017	49%	32%	<b>18%</b>	*	*	23%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>12%</b>	9%	12%	14%	*	40%	*	24%	9%
	2017	20%	12%	<b>13%</b>	8%	11%	15%	*	36%	-	21%	9%
Reading	2018	19%	13%	<b>14%</b>	11%	16%	13%	*	*	*	29%	11%
	2017	19%	11%	<b>15%</b>	10%	16%	16%	*	*	-	26%	12%
Mathematics	2018	24%	14%	<b>13%</b>	9%	10%	18%	*	*	*	*	10%
	2017	22%	13%	<b>14%</b>	8%	10%	16%	*	*	-	22%	8%
Science	2018	23%	13%	<b>7%</b>	*	7%	8%	*	*	*	*	4%
	2017	19%	10%	<b>5%</b>	*	*	7%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	64	<b>67</b>	66	67	68	*	70	*	68	66
Reading	2018	69	65	<b>59</b>	58	58	60	*	*	*	65	56
Mathematics	2018	70	64	<b>76</b>	74	77	77	*	*	*	71	76

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>33%</b>	22%	35%	43%	*	*	*	*	28%
	2017	35%	31%	<b>26%</b>	27%	18%	37%	-	*	-	*	30%
Mathematics	2018	47%	34%	<b>41%</b>	39%	38%	46%	*	-	-	*	35%
	2017	43%	35%	<b>48%</b>	41%	55%	46%	-	*	-	*	51%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	65%	<b>67%</b>	65%	65%	70%	*	*	*	80%	64%
Students Requiring Accelerated Instruction												
	2018	21%	35%	<b>33%</b>	35%	35%	30%	*	*	*	*	36%
STAAR Cumulative Met Standard												
	2018	84%	71%	<b>75%</b>	73%	77%	75%	*	*	*	80%	70%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	68%	<b>66%</b>	53%	67%	77%	*	*	*	80%	63%
Students Requiring Accelerated Instruction												
	2018	15%	32%	<b>34%</b>	47%	33%	23%	*	*	*	*	37%
STAAR Cumulative Met Standard												
	2018	90%	77%	<b>77%</b>	71%	75%	85%	*	*	*	80%	72%

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